

Tunesia Benard [OPERATIONS MANAGEMENT (TMGT3307 222S)]  
No. of responses = 9



### Overall indicators

## Global Index

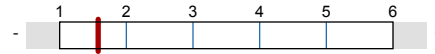
Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



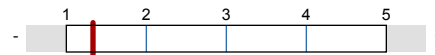
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av.=1.6  
dev.=1



av.=1.3  
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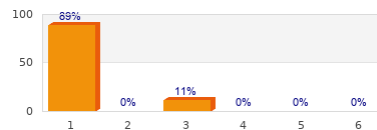
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### Survey Results

#### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

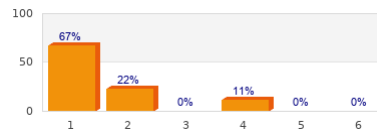


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3.2) The workload in this course was well distributed throughout the term.

strongly disagree

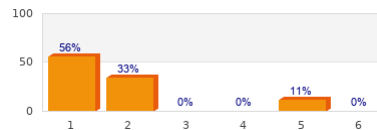


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3.3) The course was delivered as outlined in the syllabus.

strongly disagree

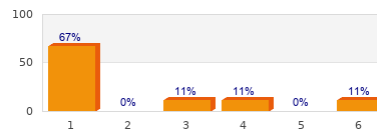


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3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

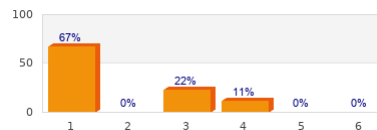


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3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

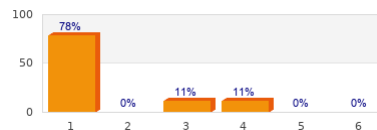


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3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree

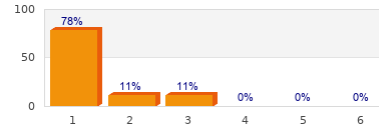


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3.7) The instructor provided timely feedback on my assignments.

strongly disagree

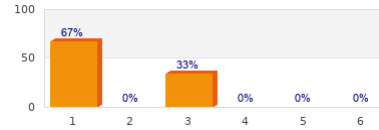


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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

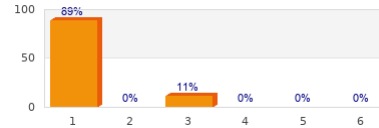


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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

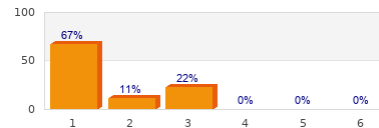


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3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



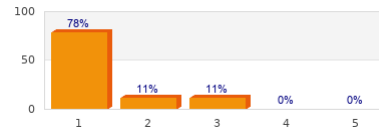
N/A

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#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



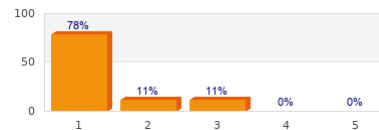
Very Satisfied

n=9  
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dev.=0.7

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

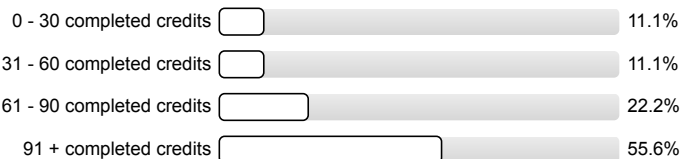


Very Likely

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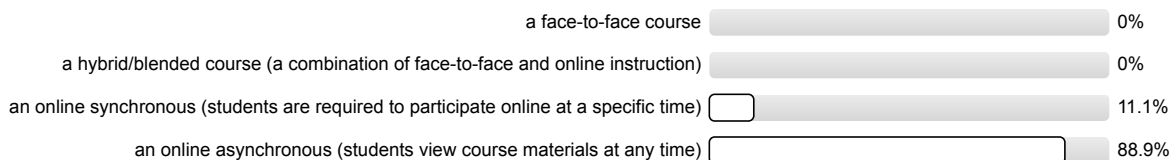
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



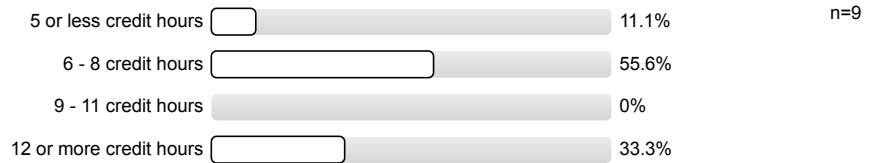
n=9

7.2) This course is instructed as:

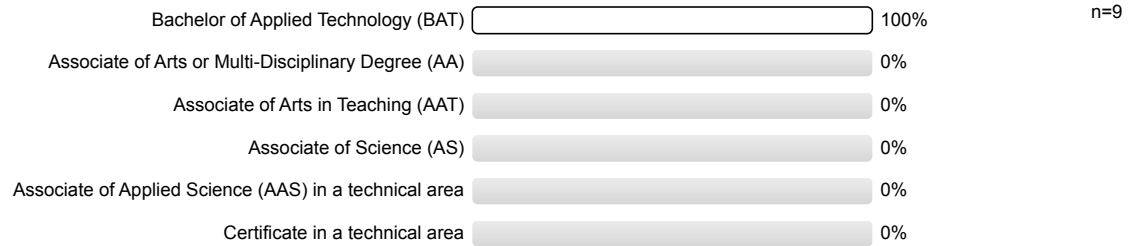


n=9

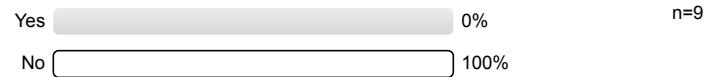
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 6. Open Response:

### 6.1) What are the strengths of this course?

- I did not see any strengths on this course as it was not well structured. Our work was not being graded and whenever it was one would get same grade on 3 different assignments a 60%. Just wondering if she was really grading these assignments. When you ask about a grade, she always claimed to be attacked.
- It's very hard to distinguish them as the course was not properly structured from the beginning. From the start we received the wrong edition, the wrong instructions for the team meetings (they were outdated), detailed instructions of the project; it felt as we were setup to fail. As the weeks went by it only got worse.
- No strengths were shown in this course. Maybe weakness coming from a professor that doesnt have the experience or doesnt know how to teach other.  
I will end this response with something i read long time ago and got stuck in my head.  
"Not many of you should become teachers, my fellow believers, because you know that we who teach will be judge more strictly." - James 3:1
- None
- None.....
- The simulation presents the opportunity for practical application that is very useful. It shows the interdisciplinary nature of business. Teamwork can be very useful as intrapersonal skills are among the most prized assets for hiring managers. The instructor comes with a wealth of knowledge and expertise which is a plus. However, since we are not learning anything from her I am not sure this is a strength.
- The strengths of this course are that it allows you to use excel and become more fluent in using excel.
- This course has the potential to be extremely beneficial, but the instructor interactions were nonexistent.

### 6.2) What changes would you recommend that would improve this course?

- For starters, the work load for this class is ridiculous. There is no reason that students should be expected to spend countless hours with no guidance on assignments. The fact we have to complete the assignment, and then type up a word document of how we got the answer and our interpretation is ridiculous. Students have lives too and I understand that college courses are not designed to be easy but we should not be expected to spend 12 hours plus a week to complete our required material. The response timing when asking questions is completely unprofessional. Our instructor, Dr T. does not provide timely feedback to students, nor does she give the same grades to all students involved in a group assignment. She does not give fair grades when it comes to meetings. There is no clear instruction on what is required of us on our assignments or group projects.
- Grading assignments in a reasonable amount of time and actually teaching instead of referring to your textbook.
- Instructor needs to be better organized, understanding and have a better rapport with the students. As working adults, it's already hard to juggle multiple hats and stay afloat of all the work; then coming into a course that is poorly setup makes everything much harder and discouraging.
- Literally everything.
- Remove the teacher she doesn't know what she's doing and doesn't have the time for her students, She wants to bring so many sources of income that she can't keep up with all of them. She has a full time job, Real estate outside of her normal job and lastly a professor at a college. Not wonder she doesn't have the time for students. Grades are always late and when you asked her why the bad grades she gets offended and feels attacked by the students.
- Timely grading. As the course is condensed into 8 weeks, it is unacceptable to wait until more than half the course is over before providing any substantial feedback. Due to the fact that several assignments were not graded for several weeks, We could not track our progress in the course and we were unaware of any areas that needed improvement. When I tried to reach out to the professor for clarification or updates, I did not receive a timely response.

Clarification. I feel that the redundancies within the course instruction created complications and confusions that could be avoided. For example, the first group meeting is in Week 2 but it is not the first meeting to take place. The first meeting should be labeled the first meeting. At minimum, the first meeting and the first graded group meeting that occurs in week 2 should have been properly defined.

Connect. There was a delay with the book and that prevented many students from doing their best on the assignments. The fix did not occur until Friday of the first week which left some with only a couple days to take care the work. Half of the students were in the wrong course as both the Semester 1 and Semester 2 courses were opened at the same time.

Workload. As most of the students are working professionals it is difficult to be a part of a large group because it means there are several schedules to consider when setting meetings. Meeting face to face and on video seems like a good idea but some students attend online

specifically because they need a flexible schedule. Additionally, the work load is heavy. This combined with unclear guidelines make for a very frustrating and defeating experience.

- what I would recommend is a video from the instructor explaining some of the material and also explaining in which way she would like our group projects to go and maybe give a little more feedback.

6.3) Any further, constructive comments?

- I email her and ask her for some help with the homework and her response is that I'm sorry but I can't give you the answer to the problem because it won't be fair for the rest of the student. Let me be clear I didn't ask for the answer I was asking which formula do I used to solve the question and can she give me an example of how it supposed to look like so it would be easier to understand it. But apparently asking question about the assignment is a no for this teacher. I normally never complain about any of the teacher but this class literally force me to do it. Also it not even that but several other stuff considering how she didn't grade for nearly 5 weeks and then grade harshly on all those assignment like we know what we were supposed to do because some of the mistake people made could have easily been avoid if she grade on time and give feedback.
- I have already told other students in the BAT program to avoid this class with Dr T. if possible. I have also notified them not to purchase the textbook as the Brazosport College Bookstore says the sixth edition of the book is required. After purchasing the book, I was told I had to buy the Ebook through McGraw Hill Connect so I had access to the online simulation. Since I had already opened my book it could not be returned. This is not a fair practice or expectation of students as it is misleading by Brazosport College. Dr. T mentions students utilizing time management skills but doesn't open the new week material until lunch time at the start of the new week. Students can not be expected to make improvements on assignments when we don't get our first grades until week five. This is the worst class I have taken so far during the BAT program at BC.
- I would encourage for the department chair to review this course on how relevant it is to the workforce in the specialty industries. While the material is relevant to the the Industrial Management field, if students branch to other areas in which production is not part of the job, then a more generalized curriculum I feel would be more beneficial. As a previous Employment Specialist for TWC, employers will more likely hire based on experience versus degree; hence, new graduates with no experience in the field would have a hard time finding a job. However, if the degree plan provides training on software industries use ,then they have a higher opportunity to obtain employment. Such technology as SAP and Quickbooks, or other software used in the Industrial Management field.
- Like I mentioned above, it is currently week 5 and we have only 2 of 15 assignments graded. The group project instructions are very unclear. The syllabus was not up to date leading students to buy the wrong textbook which contains a simulation that is used for the group project. The homework is more like a statistics class and it takes a while to complete. I feel like I am putting too much time into this class, and I do not even know if I am going to pass it.
- No comments
- The instructor don't care why students are in school its like she is here to fail us rather than help us learn. Worst instructor have ever had since i started school.
- The instructor is a competent professional. She has a doctorate and has been a student just like we are but it seems like her time is just stretched too thin. I found the professor to be dismissive and unhelpful when students expressed concerns and while I think this behavior was unintentional it is still disrespectful and unbecoming. If I could, I would drop this course. Several students have already dropped the class and several more want to. Her teaching style is different and that would be fine if she provided the support needed to understand her expectations. I think the miscommunication and lack of clarification caused many students to struggle to adapt to this teacher's teaching style. If the class remains unchanged I would not and could not recommend this professor or this course.